

**Community Bound–Pedagogy of Transformation**  
Systemic thinking leads to Sustainable Development

Fourteen years of school education rarely enables a child to understand and connect with his local context/ real life. He is unable to make the connection between the curricula concepts and life.

Creating opportunities for children to systemically understand their local context as part of teaching and learning in schools will help them to connect their curricular concepts and skills with real life thus adding meaning to their school life on one hand and enables them to see, feel, connect and work with their community on the other.

**Community Bound** is a learning pedagogy where we use experiences from the local context of the child as a pedagogic medium for developing the required curricular concepts and skills. Children explore their local history, natural heritage, flora and fauna, demography, design and layout, social, political, administrative and economical systems –and their interrelationships and working. The big idea of Community Bound is to help children develop a systemic understanding of their local context and in the process develop the required curricular understanding and skills. More importantly, this helps them to relate and understand their local community better, which in turn equip and empower them to take responsibility for the betterment of their community. Systemic understanding develops the capacity to act and create sustainable change and children learn to work for the larger good.

**The underlying principles of the Community Bound pedagogy:**

1. Local context provides meaningful and engaging medium and learning context for developing the required curricular knowledge and skills.
2. Developing systemic understanding of how local systems works prepare children for life through life.
3. Systemic understanding and action in the local community empowers children to be proactive citizens.

Active citizenship is about building understanding of how my city/town works, how it has evolved over time, its uniqueness and constraints –and in the process figuring out how I/we can contribute to the wellbeing and sustainable development of my city/town. This pedagogy empowers child for life. Once a child learns how to figure out a dynamic system like city/village/town in his/her early years, it develops his/her capacity to understand more complex systems later on in his/her life –capacity to see and act systemically is an important life skill. It leads to sustainable change and development.

Community Bound as a pedagogy comprise of engaging experiences that challenge the learner cognitively, physically and emotionally, leading to new awareness, sensitivity and understanding in them. In a Community Bound expedition, learners set out to explore the unknown as a crew and in the journey they rediscover and re-connect with the self and the world around.

Community Bound builds a bond between the child, learning and the society. It's a pedagogy for social and sustainable transformation.